



HOMework POLICY

RECEPTION TO YEAR 6



OUR LADY OF
GRACE SCHOOL

Vision

Our Lady of Grace School educates young people to value truth, achieve personal excellence, act with compassion and make a difference in our changing world.

Rational/Introduction

At Our Lady of Grace School, we believe that homework should be a meaningful and worthwhile experience for both students and parents.

Homework is a partnership between school and home and as a result it is important to note:

Homework

- May be of a formal or informal nature.
- Can be an opportunity for classroom work to be practised, extended and consolidated.
- Assists the development of study habits and work ethic.
- Can help to reinforce responsibility, time management, research, independence and organisational skills.
- Provides parents/caregivers with the opportunity to share quality time together by helping and showing interest in their child's learning experiences.
- Reading is a valued and integral part of homework and life and should commence in Reception.

We Believe that Reading is a Skill for Life

Encouraging a love of reading in all students is the responsibility of parents, staff and students.

Therefore:

- Reading should be modelled at home and at school.
- Reading can be independent or shared with someone.
- Reading should be part of the daily routine at school and at home.
- Reading should be a positive and rewarding experience.
- Reading should include a variety of texts.

The Role of the Student

- Consolidate or prepare for learning.
- Ensure that you know what is required regarding the homework task. Ask if unsure.
- Bring completed homework tasks to school by the day they are due.
- Take pride in your work and present tasks completed at home appropriately.



The Role of the Parent

- Remember that it is the child's homework for them to complete.
- If your child is experiencing difficulty with the task, please discuss this, or support your child to discuss this, with the teacher and negotiate what is to be expected via email.
- It may be beneficial for your child to eat and play and unwind before commencing homework. Do Homework when it is suitable for your family.
- Help your child to plan when they will do their homework. Set a timer if this will help your child to remain on task.
- Set up a calendar that incorporates planned homework sessions.
- Provide a comfortable environment relatively free from distractions and have a supply of stationery to ensure your child is able to complete their homework.

The Role of the Teacher

- Communicate expected tasks clearly, for all learners.
- Set tasks that help students consolidate learning
- Consider student commitments eg family circumstances, events, co-curricular etc (Plan for this if a task is essential).
- Discuss, explain and model all activities as required to ensure understanding.
- Homework is to be differentiated and open-ended, where appropriate or in negotiation with parents and students.

Homework Guidelines

Year Level	Time Limit	Literacy	Numeracy	Other
Reception	No more than 10 minutes	Reading aloud sounds/letters Tricky Words	As required	As required
Year 1	No more than 15 minutes	Reading aloud Tricky Words	As required	As required
Year 2	No more than 20 minutes	Reading Monday-Thursday	From Term 2- Term 4	As required
Year 3	No more than 20-30 minutes	Reading Monday-Thursday	From Term 2- Term 4	As required
Year 4	No more than 20-30 minutes	Reading Monday-Thursday	As required	As required
Year 5	No more than 30 minutes	Reading Monday-Thursday	As required	As required
Year 6	No more than 30 minutes	Reading Monday-Thursday	As required	As required





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